

## Odds and evens

You will need:

- a set of digit cards from 0 to 10
- some small items such as toy cars, crayons, buttons etc.
- some items which can be paired, such as socks, mittens, shoes

Arrange the cards in order from the smallest number to the greatest number (or the greatest to smallest).

Ask the child to find that number of things to put under each card, for example, 1 crayon will be near the 1 card, 2 paper clips will be near the 2 card and 3 toy cards near the number 3 card etc.

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Pick up a card and ask the child whether the number you are holding is an odd or an even number? If the child doesn't know then show them by putting the objects into pairs. Numbers which have all their items paired are even numbers and number which have all their items paired but have one left on their own are odd numbers.

Can the child see a pattern?


If the child can find or see a repeating patten, as them, what will zero be? Odd or even?


Using socks, shoes, mittens, ask the child to pair them and say whether the number of items was odd or even.

