

## Recognising numerals

You will need

- a set of digit cards from 0-10
- a pencil and paper (optional for writing the numeral)


Take the digit cards and shuffle them.
Arrange them randomly face up on the table.
Ask the child to find a number card for you, e.g. 5
When the child finds the correct number, ask them to find you five toy cars or the number 5 in the room (could be the number on a clock, the number 5 on a birthday card or a page number in a book). Ask the child to tell you anything they know about 5.

## Recognising numerals

Things I know about 5

I have 5 fingers on each hand


I have 5 toes on each foot
3 and 2 more makes 5 (plus all the other combinations)
5 is bigger than 3
5 is smaller than 8
5 is one more than 4
5 is one fewer than 6
5 is an odd number

## Ordering numbers

Ask the child to order the digit cards from

- the smallest to the greatest: $0,1,2,3,4,5,6,7,8,9$, and 10

- the greatest to the smallest: $10,9,8,7,6,5,4,3,2,1$ and 0

Take 4 cards from a pack of cards, e.g. 7, 3 and 5
Ask the child to order them from smallest to greatest $(3,5,7)$ greatest to smallest? $(7,5,3)$ This is harder, as the child doesn't have all the cards.

